

Limestone Community High School



English 3,4 Enriched

SYLLABUS

Year: 2011-2012



Instructor: Z. Binder
Classroom: 92
Planning Period: 7th
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A. Course Information

Grade Level: 10
Prerequisite(s): English 1,2
Length of Course: 1 year

B. Course Description

English 3, 4 is a year-long, required course that is taken during the sophomore year. It is a continuation of English 1, 2. The course focuses on literature, writing and communication. Composition instruction stresses summarization, literary analysis, expository and research-based writing. In literature students study the Shakespearean drama Hamlet, as well as selected short stories, essays, and the novel Of Mice and Men. The communication component of the course offers the student the opportunity to learn about communication in all forms. The student will learn how to be a better conversationalist, as well as a better public speaker. The class also covers listening skills, perception, nonverbal communication, and interpersonal communication. Students will be required to give three major speeches.

C. Course Standards

As a result of completing this course, the student should be able to:

1. Read literature to identify key ideas and details, craft and structure, integrate knowledge and ideas at a grade appropriate reading level.
2. Read informational texts for key ideas and details, craft and structure, integrate knowledge and ideas at a grade appropriate reading level.
3. Write with a variety of text types for a variety of purposes, produce and distribute writing, research to build and present knowledge.
4. Speak and listen for comprehension and collaboration, presentation of knowledge and ideas.
5. Understand and demonstrate proper usage of English conventions and vocabulary.

D. Course Benchmarks/Objectives/Goals/Topics

E. Text and Required Supplies

Textbook: Elements of Literature 4th Course, Holt Handbook 4th Course,
Think Communication

Workbook:

Supplies:

Supplemental Material: Of Mice and Men, The Crucible

F. Nine-Weeks Term Grading Plan

Homework / classwork:	10%
Participation:	10%
Quizzes / tests:	30%
Project-Writing/Presentation:	30%
:	
:	
Term Assessments:	20%

G. Semester Grading Plan

Term 1:	50%
Term 2:	50%

H. Limestone High School Grading Scale

A:	94-100
B:	86-93
C:	77-85
D:	70-76

I. Expectations

1. No passes.
2. No electronic devices.
3. No food or beverage.
4. Tardies are unacceptable.
5. I expect that you will treat me and your fellow classmates with respect and care as individuals.
6. I expect you to do your best.
7. I expect that you will make the most of the time we spend together in class.
8. I expect that you will spend time outside of class reading and completing all other assigned work to your best ability.
9. I expect that you will complete all assignments on time.
10. I expect that any work you submit to me will be original and will represent your best effort.
11. I expect you to be cooperative and not disruptive.
12. I expect that you will let me know as soon as possible if you need extra help or special accommodations.
13. I expect you to be in your seat when the bell rings.
14. You can expect that I will have a plan for helping you make the most of our class time.
15. You can expect that I will work very hard to make this class as interesting, entertaining, educational, and worthwhile as I can.
16. You can expect that I will provide or help you find extra help or special accommodations if you need them.
17. You can expect that I will treat you with the respect that you deserve.

J. Tentative Schedule

August
Elements of Fiction Review
The Communication Process
Types of Communication

September
Fiction/Short Stories (10 selections)
Summary Writing
Steps of Speech Construction

October
Speech Delivery
Literary Analysis Writing
Critique Speech

November/December
Non-Fiction
Novel
Perception

January/February
Research
Informative/Persuasive Writing
Impromptu Speaking
Informative/Persuasive Speaking

March
Relationships & Interpersonal Communication
Drama

April
Drama

May
Group Presentation

K. Other

Major Assignments/Projects

August
Group Multit-media Project - 50 points

September
Formal Summary - 25 points
Pet Peeve Speech - 2-4 minutes -35 points

October
Critique Speech - 5-8 minutes-60 points
Literary Analysis -4-6 pages 50 points

November
Perception Essay - 25 points

December
Perception Speech -4-6 minutes- 60 points

January
Term Paper Rough Draft - 4-6 pages-50 points

February
Impromptu Speech - 25 points

Term Paper Final Draft - 100 points
Persuasive Speech-8-10 minutes

March
Drama Response Essay - 25 points

April
Drama Response Essay - 25 points

May
Group Speech - 100 points